

Observation Form — Stage Three

Learner's Name _____

Recorder's Name _____

Other Observer's Name _____

Date _____

Setting for Observation _____

Using informal observation techniques, record the following information so that you can accurately interpret learner performance.

Assessment Environment:

View the screen on the same eye level as the learner. Is there a glare on the screen?

_____ Yes _____ No

(If so, adjust window blinds, reposition the computer and learner's seat, or construct a shade for the monitor to eliminate the glare.)

Describe the setting:

_____ learner's regular setting _____ familiar but not everyday _____ unfamiliar

Position the learner is facing:

_____ toward the center of the room

_____ away from the center of the room

Are there any distracting objects nearby? _____ Yes _____ No

Is the learner properly positioned? _____ Yes _____ No

Should these or any other factors be considered when interpreting results?

Copy these pages before recording your observations.

Explore (Divergent) Activities:

1. How did the activity end? _____

Who selected the Exit to Report button (if available)? ☐ Adult ☐ Learner

Was the learner interested and paying attention? ☐ Yes ☐ No

Does the Time on the Activity measure in the report screen indicate true behavior?
 ☐ Yes ☐ No

Why? _____

Did the learner click on any background objects rather than target objects?
 ☐ Yes ☐ No

If Yes, do you think the learner understood the directions? ☐ Yes ☐ No
Was the learner exploring? ☐ Yes ☐ No

Was there a pattern to the region of the screen selected? For example, was there a
tendency to select objects only on one section of the screen? ☐ Yes ☐ No

Comment: _____
2. In the Levels of Representation activities, does there seem to be a preference for the
level of representation? For example, did the learner exhibit behaviors indicating he
or she understands photos more readily than drawings or symbols?

Comment: _____

Assess (Convergent) Activities

3. Was there a consistent error pattern? For example, did the learner always select the
same type of object? ☐ Yes ☐ No
4. Who makes the selections when choosing the types of activities?
 ☐ Learner ☐ Adult

Comment: _____

5. Did the learner answer any questions incorrectly because he or she had difficulty in scanning or accessing the input device and selected the wrong target?
_____ Yes _____ No

If so, what did you observe:

6. Did the learner vocalize during the assessment session? _____ Yes _____ No
If Yes, please describe the vocalization. Examples: _____
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Did the learner repeat the words or prompts?

- ☐ voluntary repetition
☐ immediate and involuntary repetition (echolalia)

Did the learner rename objects (for example, say a pet's name, "Spot," instead of its generic label, "dog")?

7. Are there any environmental issues that might affect the data? For example, were there any objects or sounds that might have distracted the learner or enhanced the assessment session?
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8. What behaviors did you observe during the session? Did the learner ...

- ☐ tilt the chair on its back legs
☐ wiggle and/or partially leave the chair
☐ stabilize with hands, arms, legs
☐ use tactile stimulation for concentration (stroke face, bite lip)
☐ remain seated at all times
☐ other _____

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